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**Special Board of Directors Meeting**

**Oakland School for the Arts**

**Meeting Minutes**

**Tuesday, March 25, 2024**

**5:00 p.m.**

**Oakland School for the Arts**

**Room 302**

**530 18th Street**

**Oakland, CA. 94612**

**Special Board Meeting**

**March 25, 2024 @ 5 p.m.**

**530 18th Street, Room 302 Oakland, CA. 94612**

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**Board of Directors:**

Present:

Safia Fasah, Chair Sorell Raino-Tsui

Phil Green Amy Omand

Absent:

Brightstar Ohlson

Isaac Ibid

**School Staff:**

Present:

Mike Oz, Executive Director

Steven Borg, Director of Advancement & Marketing

TOPICS

Call to Order and Roll-Call

* At 5:08pm by Safia Fasah

Meeting Norms and Land Acknowledgement

* Read by Steven Borg

Public Comment on Non-Agenda Items

* Safia Fasah called for public comment
* No public comments were made

Public Comment and Board Vote on Approval of OSA Sunshine Proposals

(Certificated and Non-Certificated Bargaining Units.

* Safia Fasah shared:
	+ The Educational Employment Relations Act requires that OSA must “sunshine” its intended initial proposals in bargaining by making them public and then providing an opportunity for public comment.
	+ OSA complied with the first part of this requirement by making its “sunshine” proposals for successor CBA negotiations for both COSATS bargaining units public

at the last regular meeting of the Board. They were also included in the public materials posted for this meeting.

* + This is the public’s opportunity to provide comments on those proposals. After comments are received, the Board will have a public vote on whether to formally adopt the OSA sunshine proposals.
	+ Safia Fasah called for any public comment on OSA’s sunshine proposals for successor CBA bargaining
* No public comments were made
* After Board discussion a motion was made by Amy Omand to approve the OSA Sunshine Proposals
* Phil Green seconded the motion made by Amy Omand
* Board Action: All board members presented voted yes to accept and approve the report

Public Comment on Previously Presented COSATS/CTA/NEA Sunshine Proposals (Certificated Bargaining Unit)

* Safia Fasah shared:
	+ The next item on the agenda is an opportunity for public comment on COSATS’ “sunshine” proposals for the Certificated bargaining unit. Those proposals were also made public at the last regular Board meeting, and have been included in the public materials posted for this meeting. There will be no Board Action associated with this item.
	+ Safia Fasah called for public comment on the COSATS sunshine proposals for the Certificated unit?
* No public comments were made
* There was no Board discussion

Initial Presentation of COSATS/CTA/NEA Sunshine Proposals (Non-Certificated Bargaining Unit)

* Safia Fasah shared:
	+ Finally, the agenda packet for this meeting also includes COSATS’ sunshine proposals for the non-certificated unit. Those proposals are being presented to the public for the first time at this meeting. No action is being taken by the Board. A further opportunity for public comment on those proposals will be provided at the next meeting of the Board
	+ Since no COSATS representative was present, Safia Fasah called for public comment on the COSAT’s sunshine proposals for the non-certificated units.
* No public comments were made
* There was no Board discussion

Adjourn

* Meeting adjourned by Safia Fasah at 5:12pm

OSA is fully ADA accessible. Anyone requesting accommodation should contact Steven Borg at sborg@oakarts.org at least 72 hours prior to the meeting.

Members of the public may address the Board of Directors on any topic relevant to OSA. In order to hear from as many voices as possible, the Board Chair may institute a reasonable time limit for all speakers prior to the beginning of public comment. OSA reserves the right to limit the number of speakers. All listed times are approximate. Agendas and materials may be viewed at www.oakarts.org or in Room 302 at 530 18th Street, Oakland, CA 94612 during normal school hours.

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**Meeting Norms**

* The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.
* The purpose of this meeting is for our Board of Directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.
* Public comment may be made on topics that relate to the school. After hearing a report, members of the public have the opportunity to offer comments in a designated time prior to the Board discussion of that agenda item. Outside of public comment, members of the public are also welcome to observe the Board meeting.
* To protect student and employee privacy, please refrain from using the name or any information that could imply the identity of any student or employee.
* The Board Chair may institute a reasonable time limit for all speakers prior to the beginning of public comment. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.
* The Board cannot respond to public comment on non-agenda items. This does not mean that the Board is not listening.
* We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different idea of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship for our students.

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**Land Acknowledgement**

OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples – in California, the Americas, and around the world – are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples’ worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgement is a small act in supporting indigenous communities and centering the Justice, Equity, Diversity, and inclusion work within the Oakland School for the Arts. Solidarity with indigenous nations can include:

1. Donating time and money to Indigenous-led Organizations;
2. Amplifying the voices of Indigenous people leading grassroots change movements; and
3. Returning land.

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