



**Minutes**  
**Board of Directors Meeting Agenda**  
**Oakland School For The Arts**

**April 27, 2023**  
**5:00 pm**

**Meeting Location**  
**530 18th St. Rm. 302**  
**Oakland, Ca. 94612**



**Board of Directors:**

Jason Reimann, Chair	Isaac Abid
Josefina Alvarado Mena	Amy Omand
Wei-ling Huber	Safia Fasah
Dewayne Walton	Sorell Raino-Tsui

**School Staff**

Mike Oz, Executive Director  
 Juju Williams, Operations and Compliance Mngr

**Oakland School for the Arts  
 OSA Board of Directors Meeting Agenda**

TOPIC	WHO
Call to Order Roll Call <i>5:06 Start, Josefina, Amy, Dewayne, Sorell, Isaac</i>	Josefina Alvarado Mena
Public Comment on Non Agenda Items <i>(not to exceed 5 minutes)</i>  <i>Members of the public may request to speak on items related to school business. The board is not able to respond to public comment on non-agenda items.</i>	Josefina Alvarado Mena
Student Report <ul style="list-style-type: none"> <li>● Public Comment NA</li> <li>● Board Discussion NA</li> </ul> <i>Karol's report: the camping trip was a great time. ETF finished the rubrics. The President of Women of Color met with me to discuss starting a mentorship program. The contemporary and rock band performances at Kaiser park were lit.</i> <i>Karol read briefing for William: OSA Celebrates Opening of the new library, successful IM performance at Yoshi's, students are applying for college. William committed to UC Berkeley. Planning to start a student recruitment team for enrollment</i>	William Truong Karol Suarez

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<p>CLOSED SESSION <i>Start 5:15</i></p> <ol style="list-style-type: none"> <li>1. <i>CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (Gov. Code Section 54956.9(d)(2)): One Matter</i></li> <li>2. <i>CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6): Agency designated representative: Justin Otto Sceva; Employee Organization: COSATS</i></li> <li>3. <i>CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Gov. Code section 54956.8): Property: 530 18th St; Agency Negotiator: Mike Oz; Negotiating Parties: City of Oakland; Under Negotiations: Lease Price.</i></li> <li>4. <i>CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Gov. Code section 54956.8): Property: 1911 Telegraph Ave.; Agency Negotiator: Mike Oz; Negotiating Parties: City of Oakland; Under Negotiations: Lease Price.</i></li> <li>5. <i>CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Gov. Code section 54956.8): Property: 150 Frank H. Ogawa Plaza; Agency Negotiator: Mike Oz; Negotiating Parties: City of Oakland; Under Negotiations: Lease Price.</i> <i>5:52 Reconvene: Dewayne, sorrel, Isaac, Amy, Safia, Josefina</i></li> </ol>	
<p>Consent Agenda</p> <ul style="list-style-type: none"> <li>● Approve Board Minutes 3/30 Motion Safia Second Isaac All: Yay <i>Dewayne, sorrel, Isaac, Amy, Safia, Josefina</i></li> </ul>	Josefina Alvarado Mena
<p>COSATS Report <i>Letter sent by COSATS to read at meeting. No Reps were present.</i> <i>Dear board members,</i> <i>COSATS leadership would like to request to have our report scheduled before the closed session, just like the report of the student representatives. Since the length of the closed session is so unpredictable, it limits access to many stakeholders of the OSA</i></p>	COSATS Rep

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<p><i>community. Parents, teachers, and staff members cannot plan to attend without a clear start time. We would strongly appreciate having the open session in the beginning at 5pm and the closed session afterwards.</i></p> <p><i>We consulted the Davis-Sterling guidelines and found that according to the Davis-Sterling guidelines, executive sessions "can be held before or after an open board meeting or as a stand alone meeting on a different day from an open meeting provided 2-days' notice is given."</i></p> <p><i>COSATS leadership</i></p> <ul style="list-style-type: none"> <li>● <i>Public Comment NA</i></li> <li>● <i>Board Discussion Josefina reminds the board COSASTS initially asked for meetings to start at a later time. COSATS is now making a contradictory request asking to have the meeting earlier</i> <i>Mike: I think that the shift is due to the new law to meet in person. Isaac and Dewayne agree that we can shift the COSATS report to 5 pm after the student report. Mike: willing to have conversations with those concerned and report back next month</i></li> </ul>	
<ul style="list-style-type: none"> <li>● <i>SELPA (Special Education Local Plan Area) Renewal Approval</i></li> <li>● <i>Public Comment NA</i></li> <li>● <i>Board Discussion</i></li> </ul> <p><i>Sara: asking for approval to do the renewal in conjunction with the El Dorado Charter SELPA. Mike: it been about 14 years that we have had a relationship with Josefina: what is the costs Amy: Have we looked at other agencies to work with. Mike: yes we can do an evaluation for other SELPAs Jose</i></p> <p><i>Motion: Isaac Second Safia</i></p> <p><i>All: Yay Dewayne, sorrel, Isaac, Amy, Safia, Josefina</i></p>	<p>Sara Ordaz</p>
<ul style="list-style-type: none"> <li>● <i>Equity Task Force(ETF) Update, ETF Rubrics and ETF Next Steps (Vote Needed)</i></li> <li>● <i>Public Comment NA</i></li> <li>● <i>Board Discussion</i></li> </ul> <p><i>Dewayne: likes the idea of small tasks,</i></p>	<p>Wei-ling Huber</p>

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<p><i>Sorrel: What does success look like:</i></p> <p><i>Kala: Growth over time, Outside of 5 years. In 5 years hope to have us be in our meeting spaces across the categories</i></p> <p><i>Sorrel: JEDI should have the specific mission of Economics at the forefront</i></p> <p><i>Mike: curious about board approval. How does the board approve?</i></p> <p><i>Josefina: this is a first-time process. Are they intended to be a part of the OSA strategic plan? If that is the case then this is a policy that a board would approve. We need to have more discussions around the policies board and approval.</i></p> <p><i>Josefina: Rubrics are organic and will change over time. It probably won't be relevant in a year.</i></p> <p><i>Kala: I have ideas of who should evaluate and when. maybe twice a year. Check our progress. What will become of the ETF? ETF suggested groups can continue updating rubrics.</i></p> <p><i>Dewayne: maybe 1 leader for each rubric as a support system</i></p> <p><i>Josefina: Laser-like focus to implement well, rubric responsibility should be in everyone's job responsibility. It takes more than a committee. Embed within all the staff.</i></p> <p><i>When do you want feedback?</i></p> <p><i>Kala: 2 weeks <b>May 11th</b></i></p> <p><i>Kala Report: ER's to create a benchmark, looking outside of OSA, once we adopt we are looking at the next steps. There are 9 rubrics that she addressed. Asked the board how can she share the rubrics. Josefina: just email to board members</i></p> <p><i>Kala: Once approved then we speak of implementation. Rubrics will live with the ops team(relative roles to the task) Board asks? to give support and connections that we are not already taped into.</i></p>	
<p>Governance Committee</p> <ol style="list-style-type: none"> <li>1. Board Nomination</li> <li>2. Approve Final Draft of By-laws - 2 weeks lead</li> </ol> <ul style="list-style-type: none"> <li>● Public Comment</li> <li>● Board Discussion</li> </ul> <p>Gov Committee and Josefina officially elect Brighstar to the board. Also great support on the advancement front.</p> <p>Dewayne: we went through the full candidacy process</p>	<p>Jason Reimann</p>

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Mike: we brought to COSATS Move: Josefina Second: Dewayne Unanimous vote YAY	
Dismissal 6:37pm	Josefina

**Meeting Norms**

- The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.
- The purpose of this meeting is for our board of directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.
- Public comment may be made on topics that relate to the school. After hearing a report, members of the public have the opportunity to offer comments in a designated time prior to the board discussion of that agenda item. Outside of public comment, members of the public are also welcome to observe the meeting.
- During virtual meetings, please use the raise hand function to make public comment. If you cannot use the raise hand function you can sign up for public comment in the chat. We want to be sure to see all the sign ups so keeping the chat clear when public comment signups are being called for is appreciated. You may sign up for public comment at any time prior to the conclusion of public comment for that agenda item. You do not need to wait for public comment to be called to sign up, and may sign up for public comment during the presentation of the report or at any time prior. You are not required to include your name with the comment. If you wish to remain anonymous, for ease of identifying speakers, please provide a unique, and appropriate, pseudonym.
- To protect student and employee privacy, please refrain from using the name or any information that could imply the identity of any student or employee.
- the Board Chair may institute a reasonable time limit for all speakers prior to the beginning of public comment. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.

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- The board cannot respond to public comment on non-agenda items. This does not mean the board is not listening.
- Staff will do our best to respond to chat comments throughout the meeting but may not be able to respond to every single one. To be sure your comments are heard by board members, please sign up for public comment. If the comment thread becomes harassing or abusive or includes any information that could imply the identity of any student or employee, staff reserves the right to turn off the chat feature at its discretion.
- We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different ideas of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship to our students.
- For clarification on the recording, board members should please state their names prior to speaking.
- The meeting is being recorded and the audio is posted on the school website.

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## **OSA Land Acknowledgement**

OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples-- in California, the Americas, and around the world--are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples' worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgment is a small act in supporting Indigenous communities and centering the Justice, Equity, Diversity, and Inclusion work within the Oakland School for the Arts. Solidarity with Indigenous nations can include:

- 1) Donating time and money to Indigenous-led organizations;
- 2) Amplifying the voices of Indigenous people leading grassroots change movements; and
- 3) Returning land.

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