



Board of Directors:

Josefina Alvarado Mena, <i>Chair</i>	Dewayne Walton
Amy Omand	Wei-Ling Huber
Jason Reimann	Sorrel Raino-Tsui
Safia Fasah	Isaac Abid
Karol Suarez, Student Rep.	William Truong, Student Rep.

School Staff

Mike Oz, Executive Director	Susan Lefkowitz, CSMC
Steve Borg, Director of Advancement	
Juju Williams, Operations and Compliance Mngr	

**Oakland School for the Arts
(MINUTES)Board of Directors Meeting Agenda
February 23, 2023, 4:30 pm**

Zoom Link:

<https://oakarts-org.zoom.us/j/6992948490?pwd=ZnVldmQxcDhXcURaeFFiMmZKa1NRZz09>

TOPIC	WHO
<ul style="list-style-type: none"> • Call to order <i>Amy, Wei-ling, Jason, Isaac, Josefina</i> • Establishment of Quorum • Meeting Norms • Land Acknowledgment 	Josefina Alvarado Mena
<ul style="list-style-type: none"> • Public Comment on Non Agenda Items (<i>not to exceed 5 minutes</i>) <p><i>Members of the public may request to speak on items related to school business. The board is not able to respond to public comment on non-agenda items.</i></p> <p><i>Sandra-COSATS standing agenda</i> <i>Andrew- We want standing time for COSATAS. 4:30 is challenging. Joint statement letter reading</i> <i>Crystal- meetings should start at 5:30 even if no closed</i></p>	Josefina Alvarado Mena
<p>Consent Agenda</p> <ul style="list-style-type: none"> • The COVID State of Emergency Declaration <i>Coming to end 2/28. Going back to in-person. More information to come. Beginning Mar 1, 2023</i> • Approval of Board Minutes 1/26 <p><i>Dewayne Motion, Weiling, Amy, Dewayne, Isaac, Jason, Josefina -Passed</i></p>	Josefina Alvarado Mena

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<p>Discussion and Possible Action authorizing the Board Chair to enter into an Employment Agreement with Mike Oznowicz to serve as Executive Director of Oakland School for the Arts. (Vote needed)</p> <ul style="list-style-type: none"> Approval of Resolution No. <u>2023-003 (PASSES)</u> <p><i>Josefina lead with</i> <i>Approve the contract</i> <i>Motion-Dewayne</i> <i>2nd -Jason</i> <i>Motion Reading -Josefina</i> <i>220K 3years, one time signing 20K, 20days vacay per school year Starting 3/1/23</i></p> <ul style="list-style-type: none"> Public Comment- <p><i>David Appreciating Mike with reading letter</i> <i>Philip Green Mike has my full support</i></p> <ul style="list-style-type: none"> Board Discussion- <p><i>Isaac very impressive work politically</i> <i>Dewayne-deep understanding of school and students. Extend congratulations to Mike</i> <i>Wei-ling strongly recommend that we do the listening process that COSATS requested. Give people a voice. I regret that we did not do it</i></p> <p><i>Vote: Isaac, Jason, Wei-ling, Dewayne, Amy, Josefina, Sorrel, PASSES</i></p> <p><i>Mike was looking to take outside opportunities. I want to see the effort we have in play come to fruition.</i></p>	<p>Josefina Alvarado Mena</p>
<p>Second Interim Report Approval (vote needed) <i>200ish deficit, 760 students currently. Desperate to change and not dip into reserve. We are at 2% and the Charter school average is at 8%</i></p> <ul style="list-style-type: none"> Public Comment <i>None</i> Board Discussion <i>None</i> <p><i>Motion: Amy 2nd Isaac</i> <i>Sorrel, Dewayne, Wei-ling, Jason, Amy, Isaac, Josefina</i></p>	<p>Mike Oz, Susan Lefowitz</p>
<p>Student Report- <i>Affinity Fair went great! Nice to see the student body enjoying the fair and engaging together. Working on student rubrics. Planning Students of color end of year event</i></p> <ul style="list-style-type: none"> Public Comment- <i>No comment</i> 	<p>William Truong Karol Suarez</p>

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<ul style="list-style-type: none"> Board Discussion - <i>Dewayne-Great presentation and report, Wei-ling-hearing more is very useful, Amy- agreed, Josefina-more you share the better for the board to support</i> <p><i>William not present</i></p>	
<p>Academic Report- <i>Shared Presentation GPA(not weighted) Student feedback form positive participation and responses</i> <i>Last year 96% graduation (Kudos to student support team)</i> <i>22% ineligible current</i> <i>IEP, 504- most students are getting support they need to be successful</i> <i>White students are outperforming, Black students need support</i></p> <ul style="list-style-type: none"> Public Comment None Board Discussion <p><i>Josefina put some snapshots on the website, also we can use grant-writing and pitches, make the case around achievement gaps and education law. this is a part of Storytelling. Please send the report to the board for further review</i></p>	Katy Zaugg
<p>Advancement Report- <i>(shared screen) Transition year as relates to ADV. Moving toward outside community giving, Family contribution is 100% we are at 26% currently, Production design leading. 911 outdoor space, giving potential for folk who don't know OSA, No Spring Show(Looking to present a Variety Concert) 3 council members tour and 100% supportive, IG-OSA School</i> <i>ADV need to increase capacity- increase major donor and institution contr.</i> <i>Strategic plan-3yr plan beginning new school year</i></p> <ul style="list-style-type: none"> Public Comment None Board Discussion <i>Isaac commends</i> <p><i>Steve for committed work. 1911 lot activation support the new drive to move towards an institutional campaign</i> <i>Sorrel- moving away from Annual Fund, stories from students is key. How are we planning for that? Mike: I can tell the story but alumni can tell the stories with their networks</i> <i>Phil Green; silicon valley. May 7th Emerging Artists event Menlo Park 45,000 so far for going to the media regarding response to break-in</i> <i>Josefina- California is heading into a recession, but there is significant support for health and wellness</i> <i>Recognized Sorrel for joining</i></p>	Mike Oz and Steve Borg

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Dismissal	Josefina Alvarado Mena
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Meeting Norms

- The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.
- The purpose of this meeting is for our board of directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.
- Public comment may be made on topics that relate to the school. After hearing a report, members of the public have the opportunity to offer comments in a designated time prior to the board discussion of that agenda item. Outside of public comment, members of the public are also welcome to observe the meeting.
- During virtual meetings, please use the raise hand function to make public comment. If you cannot use the raise hand function you can sign up for public comment in the chat. We want to be sure to see all the sign ups so keeping the chat clear when public comment signups are being called for is appreciated. You may sign up for public comment at any time prior to the conclusion of public comment for that agenda item. You do not need to wait for public comment to be called to sign up, and may sign up for public comment during the presentation of the report or at any time prior. You are not required to include your name with the comment. If you wish to remain anonymous, for ease of identifying speakers, please provide a unique, and appropriate, pseudonym.
- To protect student and employee privacy, please refrain from using the name or any information that could imply the identity of any student or employee.
- the Board Chair may institute a reasonable time limit for all speakers prior to the beginning of public comment. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.
- The board cannot respond to public comment on non-agenda items. This does not mean the board is not listening.
- Staff will do our best to respond to chat comments throughout the meeting but may not be able to respond to every single one. To be sure your comments are heard by board members, please sign up for public comment. If the comment thread becomes harassing or abusive or includes any information that

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could imply the identity of any student or employee, staff reserves the right to turn off the chat feature at its discretion.

- We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different ideas of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship to our students.
- For clarification on the recording, board members should please state their names prior to speaking.
- The meeting is being recorded and the audio is posted on the school website.

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OSA Land Acknowledgement

OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples-- in California, the Americas, and around the world--are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples' worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgement is a small act in supporting Indigenous communities and centering the Justice, Equity, Diversity, and Inclusion work within the Oakland School for the Arts. Solidarity with Indigenous nations can include:

- 1) Donating time and money to Indigenous-led organizations;
- 2) Amplifying the voices of Indigenous people leading grassroots change movements; and
- 3) Returning land.

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